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# JEE PAPER 2 2022 SESSION-1 QUESTION PAPER

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## **JEE PAPER 2 2022 SESSION 1**

#### Question ID:121

Topic Name: Mathematics – Part I-Section A The equation of the plane passing through the intersection of the planes  $\overrightarrow{r} \cdot (\hat{i} + 2\hat{j} - \hat{k}) = 3$  and  $\overrightarrow{r} \cdot (2\hat{i} - \hat{j} + 3\hat{k}) = 2$ , and parallel to the line

Question:  $\frac{x-1}{1} = \frac{y-2}{2} = \frac{z-3}{1}$ , is

- $\mathbf{A} \xrightarrow{\rightarrow} \left( -5\hat{i} + 10\hat{j} 15\hat{k} \right) = 4$
- $\mathbf{B} \stackrel{\rightarrow}{r} \left( -5\hat{i} + 10\hat{j} 15\hat{k} \right) = 1$
- $\mathbf{C} \stackrel{\rightarrow}{r} \left( -9\hat{i} + 6\hat{j} 3\hat{k} \right) = 4$

$$\mathbf{D} \stackrel{\rightarrow}{r} \left( -9\,\hat{i} + 6\,\hat{j} - 3\,\hat{k} \right) = 1$$

#### Question ID:122

Topic Name: Mathematics – Part I-Section A

Let  $f, g : \mathbb{R} \to \mathbb{R}$  be functions defined by f(x) = x - 7 and  $g(x) = [7 + \sin x]$ , where [*t*] is the greatest integer less than or equal to *t*. Then the number of points in  $[0, \pi]$ , Question: where the function  $f \circ g + g \circ f$  is not continuous, is

A 1 B 2 C 3

- CS
- D 5
- **Question ID:123 Topic Name:**Mathematics – Part I-Section A







Let *m* and *n* be non-negative integers such that for

 $x \in \left(-\frac{\pi}{2}, \frac{\pi}{2}\right)$ ,  $\tan x + \sin x = m$ ,  $\tan x - \sin x = n$ . Then the possible ordered pair

Question: (m, n) is

- A (2, 1) but not (3, 4)
- (3, 4) but not (2, 1) B
- C both (2, 1) and (3, 4)
- **D** neither (2, 1) nor (3, 4)

#### **Question ID:124**

Topic Name: Mathematics – Part I-Section A Ouestion: Let  $f(x) = (x + 4)^2 - 4$ ,  $x \ge -4$ . Then  $\{x : f(x) = f^{-1}(x)\}$  is equal to

- A  $\{-4, -3, 3, 4\}$
- **B**  $\{-3, 0, 4\}$
- C  $\{-4, 3\}$
- **D**  $\{-4, -3\}$

#### **Question ID:125**

Topic Name: Mathematics - Part I-Section A

Let z be a complex number and  $\theta = \tan^{-1}\left(\left|\frac{\operatorname{Im}(z)}{\operatorname{Re}(z)}\right|\right)$  be an acute angle. If  $\arg(z) = \theta - \pi$ ,  $|\operatorname{Re}(z)| = |\operatorname{Re}(1-2i)^{-3}|$  and  $|\operatorname{Im}(z)| = |\operatorname{Im}(1-2i)^{-3}|$ , then  $125 \operatorname{Im}\left(z + \frac{2i}{\overline{z}}\right)$  is equal to **Question:** A -2752 B - 1377 C -1152

**D** -627

#### Question ID:126

**Topic Name:**Mathematics – Part I-Section A

Let  $A = [a_{ij}]$ , det $(A) \neq 0$ , and  $B = [b_{ij}]$  be two  $3 \times 3$  matrices. If  $b_{ij} = 3^{i-j} a_{ij}$  for all Question: i, j = 1, 2, 3 then







- $3 \det(A) = \det(B)$ A
- $27 \det(A) = \det(B)$ B
- det(A) = det(B)С
- **D** det(A) = 27 det(B)

**Topic Name:**Mathematics – Part I-Section A

Let A be a  $3 \times 3$  symmetric matrix with integer entries. If the sum of all the Question: diagonal elements of  $A^2$  is 2, then the total number of such matrices A is equal to

- A 12 6 В С 18
- 24 D

#### **Question ID:128**

Topic Name: Mathematics – Part I-Section A

If 
$$(20_{C_1})^2 + 2(20_{C_2})^2 + 3(20_{C_3})^2 + ... + 20(20_{C_{20}})^2 = K$$
, then  $\frac{(20!)^2 K}{40!}$  is equal to Question:

C

A  $\frac{1}{10}$  $\frac{1}{5}$ В 5 С **D** 10

#### **Question ID:129**

**Topic Name:**Mathematics – Part I-Section A Let y = y(x) be the solution of the differential equation  $xdy + ydx = xy^2dx$ , which Question: passes through (1, 1). Then  $y(e^{\pi})$  is equal to

A  $e^{-\pi}$  $1 + \pi$  $\frac{e^{-\pi}}{1-\pi}$ B  $\frac{e^{\pi}}{1+\pi}$ С

$$\mathbf{D} \quad \frac{e^{\pi}}{1-\pi}$$

**Topic Name:**Mathematics – Part I-Section A

Let  $f: [-2a, 2a] \to \mathbb{R}$  be a thrice differentiable function and g be defined as g(x) = f(a + x) + f(a - x). If m is the minimum number of roots of g'(x) = 0 in the interval (-a, a) and n is the minimum number of roots of g'''(x) = 0 in the interval Question: (-a, a), then m + n is equal to

- A 1
- в 2
- C 4
- D 5

#### Question ID:1211

Topic Name: Mathematics - Part I-Section A

Let y = y(x) be the solution of the initial value problem  $2x \frac{dy}{dx} = 3xe^{\frac{y}{x}} + 2y$ ,

Question:  $y(1) = \log_e 3$ . Then  $y\left(\frac{1}{e}\right)$  is equal to

- $A \quad -\frac{1}{e} \log_e \left(\frac{11}{6}\right)$
- <sup>B</sup>  $\frac{1}{e} \log_e \left(\frac{11}{6}\right)$
- $\frac{C}{e} \frac{2}{e} \log_e\left(\frac{11}{6}\right)$
- $\frac{\mathbf{D}}{\frac{3}{e}\log_e\left(\frac{11}{6}\right)}$

#### Question ID:1212

Topic Name: Mathematics – Part I-Section A

Let 
$$f(t) = \int_0^t e^{x^2} \left( (1+2x^2) \sin x + x \cos x \right) dx$$
. Then the value of  $f(\pi) - f\left(\frac{\pi}{2}\right)$  is

Question: equal to

A  $-\pi e^{\pi^2/4}$ 







$$\begin{array}{c} \mathbf{B} & -\frac{\pi}{2} e^{\pi^2/4} \\ \mathbf{C} & \frac{\pi}{2} e^{\pi^2/4} \\ \mathbf{D} & \pi e^{\pi^2/4} \end{array}$$

Topic Name: Mathematics - Part I-Section A

Let 
$$f: [-2, 2] \to \mathbb{R}$$
 be defined by  $f(x) = x\sqrt{4-x^2}$ . Then which one of the

Question: following is NOT true?

- A f has two critical points in (-2, 2)
- **B** Minimum value of f is -2.
- C x = -2 is a local minima.
- **D** f is increasing in  $(-\sqrt{2}, \sqrt{2})$

#### Question ID:1214

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Topic Name: Mathematics – Part I-Section A
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If the lines x + 2y = 1 and x - 3y = 1 are tangents to a circle, then its centre will lie Question: on

- A 2x y = 1
- $B \quad 2x y = 2$
- $\mathbf{C} \quad x^2 y^2 14y 2x + 14xy + 1 = 0$

$$\mathbf{D} \quad x^2 + y^2 + 14y - 2x - 14xy + 1 = 0$$

#### **Question ID:1215**

Topic Name: Mathematics - Part I-Section A

The mirror image of the line  $\frac{x-3}{-1} = \frac{y+2}{1} = \frac{z-1}{1}$  with respect to the plane

Question: 3x - y + 4z = 2 is

- A  $\frac{x}{-1} = \frac{y+1}{1} = \frac{z+3}{1}$
- $\frac{\mathbf{B}}{1} = \frac{y+1}{1} = \frac{z+3}{1}$







C 
$$\frac{x+1}{-1} = \frac{y}{-1} = \frac{z+2}{1}$$
  
D  $\frac{x+1}{-1} = \frac{y}{-1} = \frac{z+2}{-1}$ 

Topic Name: Mathematics – Part I-Section A

Let  $\hat{a}$  and  $\hat{c}$  be collinear unit vectors such that  $(\overrightarrow{b} - 4\hat{c}) = -9\hat{a}$  for a vector  $\overrightarrow{b}$ .

Question: Then  $|\vec{b}|^2$  is equal to :

- A 27
- B 25
- C 21
- D 18

#### Question ID:1217

Topic Name: Mathematics – Part I-Section A

The probability that two randomly selected distinct 2-digit natural numbers have a Question: common factor either 2 or 3 is:

A	88
	267

- B <u>95</u> 267
- $C \quad \frac{1}{3}$

D 608

#### Question ID:1218

Topic Name: Mathematics – Part I-Section A

The value of  $\int_{1}^{2} x^{3} \sin \pi x dx$  is equal to

#### **Question:**

- A  $\frac{11}{\pi} \frac{4}{\pi^2} \frac{6}{\pi^3}$
- $\mathbf{B} \quad \frac{11}{\pi} \frac{30}{\pi^3}$





C 
$$\frac{11}{\pi} + \frac{4}{\pi^2} - \frac{6}{\pi^3}$$
  
D  $\frac{11}{\pi} + \frac{30}{\pi^3}$ 

Topic Name: Mathematics – Part I-Section A

Question: The converse of the logical statement  $(p \land (\sim q)) \Rightarrow (p \lor q)$  is equivalent to

- A P
- B 9
- $C \sim P$
- $\mathbf{D} \sim \mathbf{q}$

#### Question ID:1220

Topic Name: Mathematics – Part I-Section A

Consider ellipse  $E: \frac{x^2}{9} + \frac{y^2}{4} = 1$  and hyperbola  $H: \frac{x^2}{a^2} - \frac{y^2}{b^2} = 1$ , with eccentricities

 $e_1$  and  $e_2$ , respectively. If the hyperbola *H* passes through the focus of the ellipse Question: *E* and  $e_1 : e_2 = 1:3$ , then the length of latus rectum of the hyperbola *H* is equal to

- A 2.15
- B 4√5
- C 8.
- D 10-15

#### Question ID:1221

**Topic Name:**Mathematics – Part I-Section B

Let  $\sqrt{3}x + y = \frac{5\sqrt{3}}{2}$  and  $\sqrt{5}x + y = \frac{7\sqrt{5}}{2}$  be two normal lines to the

parabola  $y^2 = 2x$  at points P and Q. If the tangent lines at P and Q intersect at the **Ouestion**: point (a, b), then the value of  $b^2 - a$  is equal to \_\_\_\_\_.

#### Question ID:1222

Topic Name: Mathematics – Part I-Section B







If the normal to the curve  $(y - x^5)^2 = x(1 + x^2)^2$  at the point (1, 3) passes through **Ouestion:** the point  $(\alpha, 2)$ , then  $|\alpha|$  is equal to \_\_\_\_\_.

#### **Ouestion ID:1223**

**Topic Name:**Mathematics – Part I-Section B If the system of linear equations  $2x - 3y + 5z = \beta$  $\alpha x + \gamma + 2z = 3$ 3x - 16y + 23z = -13

**Question:** has infinitely many solutions, then  $\alpha + \beta$  is equal to

#### **Question ID:1224**

**Topic Name:**Mathematics – Part I-Section B Let  $f : \mathbb{N} \to \mathbb{N}$  be a function defined by

$$f(n) = an^2 + bn + c$$
. If  $f(1) = 3$ ,  $f(2) = 6$  and  $f(n) = \frac{f(n-1) + f(n-2) + 8n^2 - 3}{c}$ 

**Ouestion:** for every  $n \ge 3$ , then f(100) is equal to

#### **Question ID:1225**

**Topic Name:**Mathematics – Part I-Section B

If the coefficient of  $x^8$  in the expansion of  $(1 - x^2)^3 (1 + 2x^3)^7 (1 + x^4)^5$  is  $\beta$ , Ouestion: then  $|\beta|$  is equal to

#### Question ID:1226

**Topic Name:**Mathematics – Part I-Section B

If for real numbers 
$$\alpha$$
 and  $\beta$ ,  $\int \frac{1 + x \cos x}{x(1 - x^2 e^{2\sin x})} dx = \alpha \log_e \left| \frac{1}{x^2 e^{2\sin x}} - \beta \right|$  + constant,

**Question:** 

#### **Question ID:1227**

**Topic Name:**Mathematics – Part I-Section B If the mean and variance of the observations 2, 6,  $\alpha$ , 10, 12,  $\beta$ , 15 are 9 and 18 Ouestion: respectively, then  $\alpha\beta$  equals \_\_\_\_\_.

#### Question ID:1228

Topic Name: Mathematics – Part I-Section B







The number of real solutions of the equation  $e^{4x} + 4e^{3x} - e^{2x} - 10e^x + 6 = 0$  is Question: equal to \_\_\_\_\_.

#### Question ID:1229

**Topic Name:** Mathematics – Part I-Section B Let  $A_1, A_2, A_3$  ...... be an increasing G.P. of positive real numbers. If **Ouestion:**  $A_6 = 49A_2$  and  $A_6 + A_3A_5 = 8$ , then  $A_7 (A_1 + A_3)$  is equal to \_\_\_\_\_.

#### Question ID:1230

**Topic Name:**Mathematics – Part I-Section B

Suppose that  $\overrightarrow{a}$ ,  $\overrightarrow{b}$  and  $\overrightarrow{c}$  are non-coplanar vectors in  $\mathbb{R}^3$ . Let the components of a vector  $\overrightarrow{n}$  along  $\overrightarrow{a}$ ,  $\overrightarrow{b}$  and  $\overrightarrow{c}$  be 2, 5 and 3 respectively. If the components of this

vector  $\overrightarrow{n}$  along  $\overrightarrow{a} + 2\overrightarrow{b} - \overrightarrow{c}$ ,  $-2\overrightarrow{a} + \overrightarrow{b} + \overrightarrow{c}$  and  $\overrightarrow{a} - \overrightarrow{b} - 2\overrightarrow{c}$  are x, y and

**Ouestion:** z respectively, then the value of x + y - 4z is equal to \_\_\_\_\_

#### Question ID:41231

**Topic Name:**Aptitude Test – Part II

'Amar Jawan Jyoti' which was conceptualised & constructed after Indo-Pakistan **Ouestion:** war of 1971, is now merged with flame of...

- A New Parliament Building
- **B** National War Memorial
- C Wagah Border, Punjab
- D Rastrapati Bhawan

#### Question ID:41232

**Topic Name:**Aptitude Test – Part II

Which amongst the following author has wrote the famous book "The Death and Question: Life of Great American Cities".

- A Charles Comea
- B Richard Meier
- C Laurie Baker
- D Jane Jacob





#### Topic Name: Aptitude Test – Part II

"The Hall of Nations" in Pragati Maidan at New Delhi was designed essentially a three dimensional space with unit of-



#### Question:

- A A spheroid
- B A Decahedron
- C An Octahedron
- D A Tetrahedron

#### Question ID:41234

**Topic Name:**Aptitude Test – Part II **Question:** Write the full form of 'CPCB'.

- A Center Polluted Control Board
- B Central Pollution Control Board
- C Central Polluted and Control Board
- D Center for Pollution and Climate Board

#### Question ID:41235

Topic Name: Aptitude Test – Part II The Basilica of Bom Jesus, a UNESCO world heritage site is located in which Question: state of India ?

- A Daman
- B Kerala
- C Goa
- D Andaman and Nicobar Island





Question ID:41236 Topic Name: Aptitude Test – Part II Question: The 'Vitruvian Man' is a drawing made by...

- A Rambrant
- **B** Raphael
- C Leonardo da Vinci
- D Picasso

#### Question ID:41237 Topic Name:Aptitude Test – Part II Question: In which of the following Indian state 'The Garo-Khasi range' is located.

- A Mizoram
- B Meghalaya
- C Nagaland
- D Manipur

#### Question ID:41238

Topic Name: Aptitude Test – Part II

Buildings situated in hills will required to consider which of the following phenomeanas, primarily?

Question: (a) Tsunami (b) Hail (c) High Tide (d) Land slide (e) Dust storm (f) Snow

- A b, c, d
- B b, e, f
- C b, d, f
- **D** a, b, f

#### Question ID:41239 Topic Name: Aptitude Test – Part II Question: 'Vienna Peace Congress' was held during which of the following years?

- A 1813-1814
- B 1814-1815
- C 1815-1816
- D 1812-1813







#### Question ID:41240 Topic Name: Aptitude Test – Part II Question: Which of the following is the longest river of the peninsular India ?

- A Narmada
- B Godavari
- C Mahanadi
- D Tapi

Question ID:41241 Topic Name: Aptitude Test – Part II Question: At the summer solstice, the sun rises in which direction?

- A East
- B West
- C Far to the North-East
- D Far North-West

#### Question ID:41242

Topic Name: Aptitude Test – Part II Match the Architectural style given in List-I with the famous Building in List-II

List-I	List-II
A. Industrial Building Style	I. The Burlin Brain Library, Burlin
B. Brutalist Style	II. Westminister Abbey
C. Blogitecture Style	III. Eiffel Tower
D. Gothic Architectural Style	IV. Secretariat Building, Chandigar

Question: Choose the correct option.

- A A-II, B-III, C-IV, D-I
- B A-III, B-IV, C-II, D-I
- C A-III, B-IV, C-I, D-II
- D A-IV, B-I, C-II, D-III

#### Question ID:41243

Topic Name: Aptitude Test – Part II







Given below are two statements-Statement-I: Taj Mahal is placed on the northen extremity of the bagh instead of middle to take advantage of the river bank. Statement II: The white Marble of Taj Mahal is used to achieve contrast with the

Question: red sandstone of the surrounding structures.

- A Both Statement I and Statement II are correct
- B Both Statement I and Statement II are not correct
- C Statement I is correct but Statement II is not correct
- D Statement I is not correct but Statement II is correct

#### Question ID:41244

Topic Name: Aptitude Test – Part II Ouestion: How many minimum points are required to connect to create a 2D plane?

- A One
- B Three
- C Two
- D Four

#### Question ID:41245

#### **Topic Name:**Aptitude Test – Part II

An external wall of a room has 4 opening for windows (i.e. A, B, C, D). size of A and B are same i.e. having width of 1.0 m and height 1.5 m. Height of C and D is same as of A and B. Width of C is 2.5 m, what is the width of D, if total opening area is 0 m<sup>2</sup>

Question: area is 9 m<sup>2</sup>.

- A 1.0 m
- B 1.5 m
- C 2.5 m
- **D** 2.0 m

#### Question ID:41246

**Topic Name:**Aptitude Test – Part II

Prestigious international Aga Khan award winning project, 'Slum Networking', a Question: community driven approach, at Indore is designed by \_\_\_?

- A Himanshu Parikh
- B Uttam Jain
- C Hasmukh Patel







Topic Name: Aptitude Test – Part II 'The Garden of the Heart' documentary is based on which of the following Question: renowned architect ?

- A Santiago Culatrava
- B Renzo Piano
- C Kisho Kurokawa
- D Joseph Allen Stein

#### Question ID:41248

B.

C.

D.

Topic Name: Aptitude Test – Part II List-I



List-II

I. India Habitat Centre by Stein Joseph



II. Guggenheim Museum by Frank Lloyd wright

III. Modern school, New Delhi by Jasbir Sachdev & Rosmerry Sachdev

IV. Heydear Aliyev Centre by Zaha Hadid

#### **Question:**

- A A-I, B-II, C-III, D-IV
- B A-III, B-I, C-II, D-IV
- C A-III, B-I, C-IV, D-II
- D A-I, B-III, C-IV, D-II





Topic Name: Aptitude Test – Part II

Identify the missing number in given image.

36	100	16
49	100	9
64	?	25

#### Question:

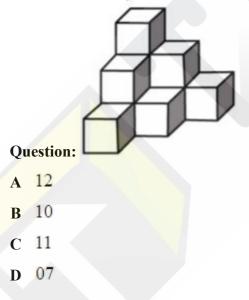
	1	0	0
Α	1	U	U

- **B** 169
- C 122
- **D** 121

#### Question ID:41250

#### **Topic Name:**Aptitude Test – Part II

Identify the number of cubes in given question image.



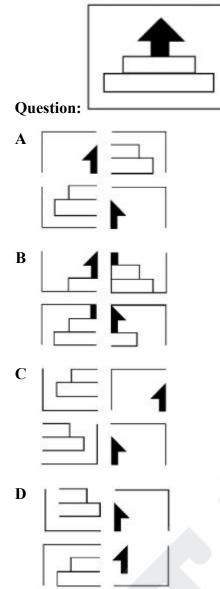
Question ID:41251 Topic Name: Aptitude Test – Part II







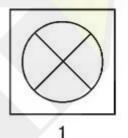
Answer figure shows four parts of an image. After joining these four parts which answer figure will show the exact copy of the question figure ?

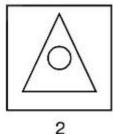


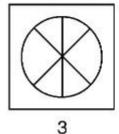
#### Question ID:41252

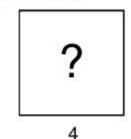
Topic Name: Aptitude Test – Part II

Understand the relationship between 1 and 2. Choose the missing figure from the given options, such that a similar relationship is established between 3 and 4.

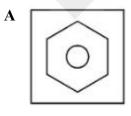








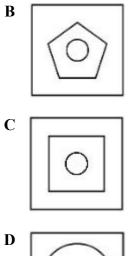
**Question:** 



0 @t

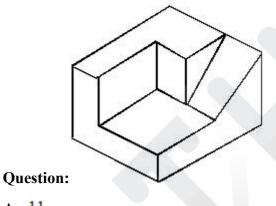
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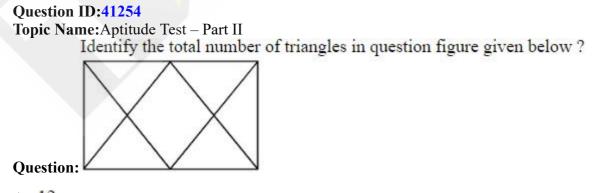




Topic Name: Aptitude Test – Part II Find out the number of surfaces of given 3D object in question figure.



- A 11
- B 9
- C 12
- D 10



A 12









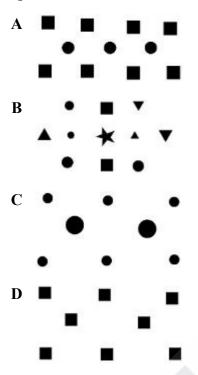
1	4
	1

C 16

D 06

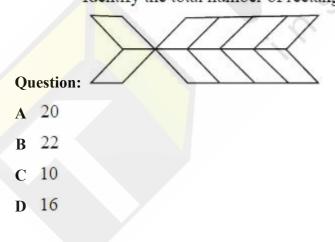
#### Question ID:41255

Topic Name: Aptitude Test – Part II Question: Which of the following compositions best suits for 'Variety'?



#### Question ID:41256

Topic Name: Aptitude Test – Part II Identify the total number of rectangles in given image.

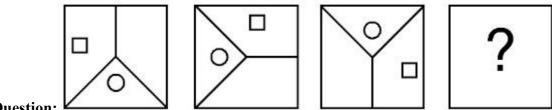


Question ID:41257 Topic Name: Aptitude Test – Part II

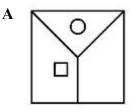


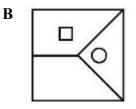


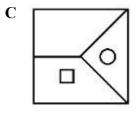
Which of the answer figure will complete the sequence of the three problem figures?

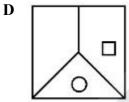








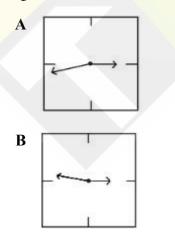




#### Question ID:41258

**Topic Name:**Aptitude Test – Part II Shown below are mirror images of wall clock. Which one of the options shows

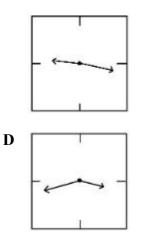
Question: time 21.16 correctly ?



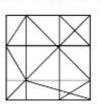
С







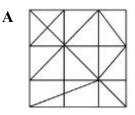
Topic Name: Aptitude Test – Part II Which one of the answer figure is the most appropriate mirror image of the problem figure with respect to 'X-X'?

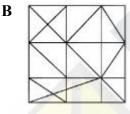


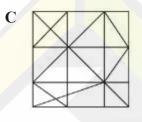
X

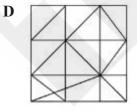
Х

#### **Question:**









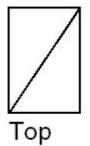




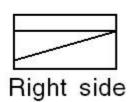


**Topic Name:**Aptitude Test – Part II

Question figure shows top view/plan, Front elevation and Right side elevation of the same object. Identify the most appropriate 3D view of this object from given answer figures.

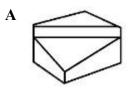


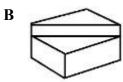


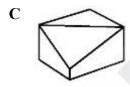


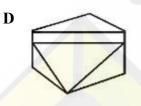
elevation

Question: elevation









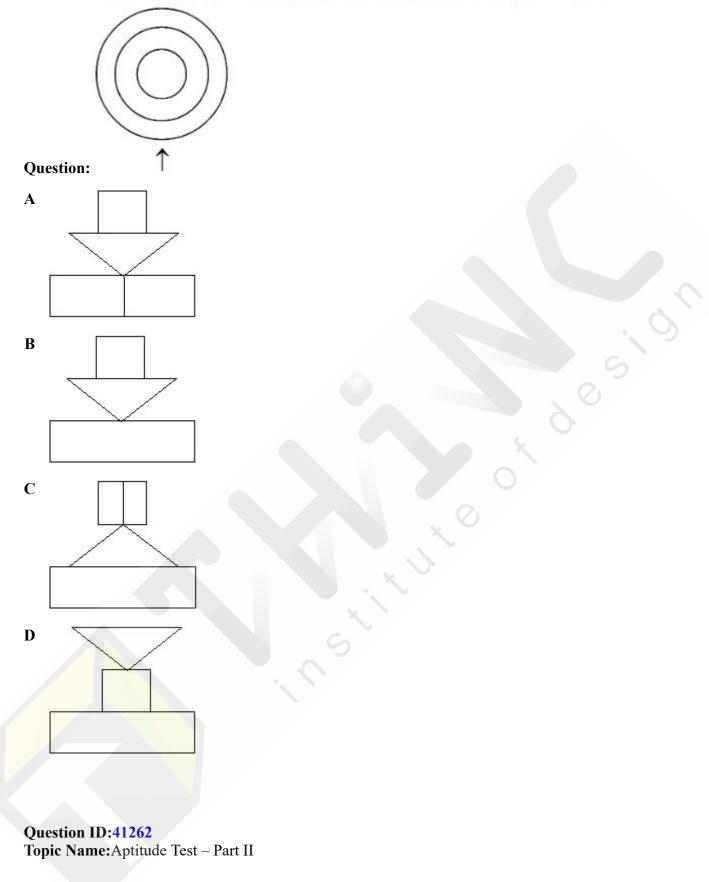
Question ID:41261 Topic Name: Aptitude Test – Part II







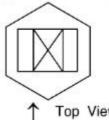
Question figure shows top view/plan of an object. Looking in the direction of arrow, identify the most appropriate elevation from given answer figures.







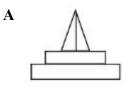
Question figure shows plan of an object. Looking in the direction of arrow identify the correct elevation from given answer figures.

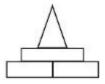


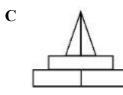
**Question:** 

B

Top View







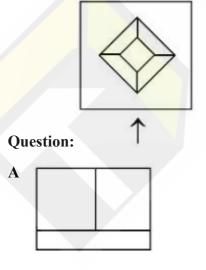




#### Question ID:41263

Topic Name: Aptitude Test – Part II

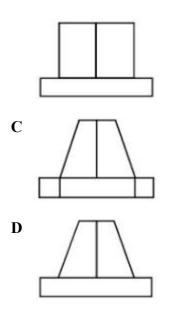
Question figure shows plan of an object. Looking in the direction of arrow, identify the correct elevation from given answer figures.



B

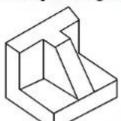




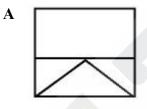


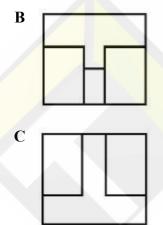
**Topic Name:**Aptitude Test – Part II

Question figure shows 3D view of an object. Identify the most appropriate top view/plan of given 3D object from answer figures.



#### **Question:**





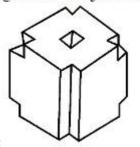




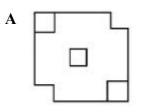


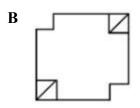
**Topic Name:**Aptitude Test – Part II

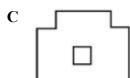
Question figure shows 3D view of an object. Identify the correct top view/plan of given 3D object from answer figures.



#### Question:





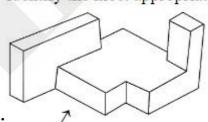


D

#### Question ID:41266

**Topic Name:**Aptitude Test – Part II

Question figure shows 3D view of an object. Looking in the direction of arrow identify the most appropriate elevation from given answer figures.

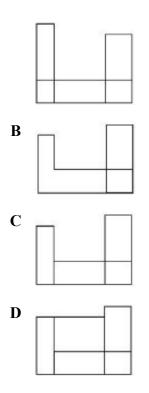


Question:



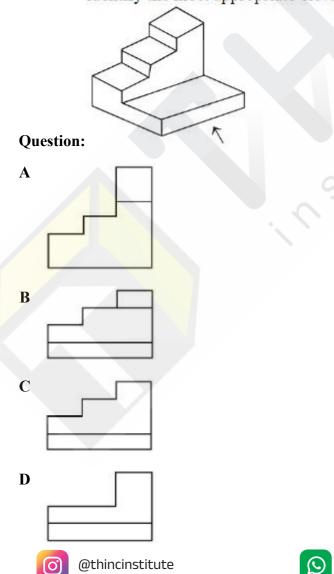






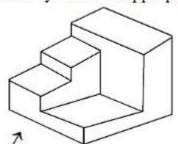
#### **Topic Name:**Aptitude Test – Part II

Question figure shows 3D view of an object. Looking in the direction of arrow, identify the most appropriate elevation from given answer figures.

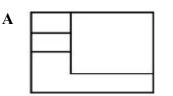


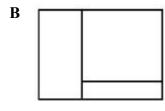


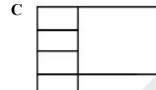
Topic Name: Aptitude Test – Part II Question figure shows 3D view of an object. Looking in the direction of arrow, identify the most appropriate elevation from given answer figures.

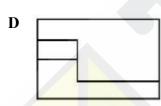


Question: 7









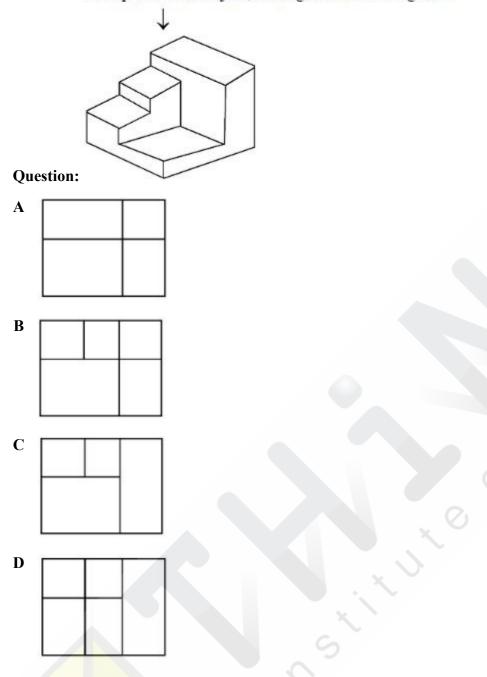
Question ID:41269 Topic Name: Aptitude Test – Part II







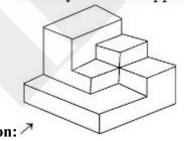
Question figure shows 3D view of an object. Identify the most appropriate top view/plan of the object, from given answer figures.



#### **Question ID:41270**

**Topic Name:**Aptitude Test – Part II

Question figure shows 3D view of an object. Looking in the direction of arrow, identify the most appropriate elevation from given answer figures.

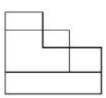


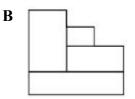
Question: 🖊

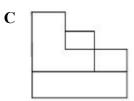


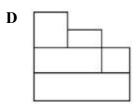




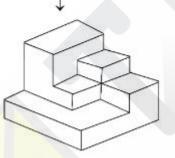






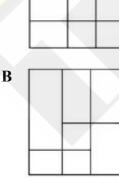


Topic Name:Aptitude Test – Part II Question figure shows 3D view of an object. Identify the correct top view/plan of an object from given answer figures.





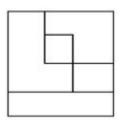
A

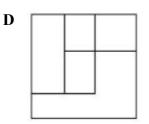


С

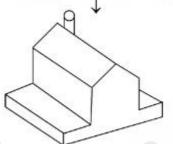




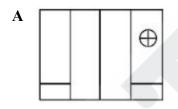


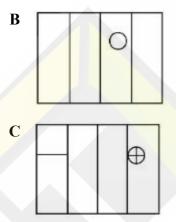


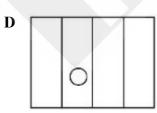
Topic Name:Aptitude Test – Part II Question figure shows 3D view of an object. Identify the most appropriate top view/plan of given object from answer figures.



#### Question:







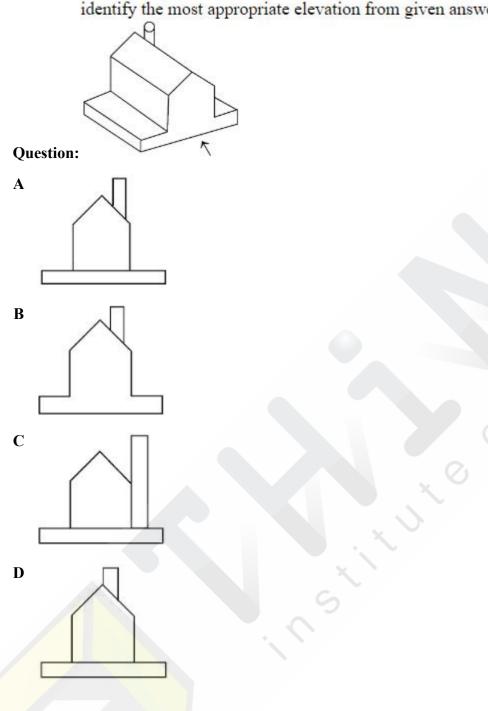






**Topic Name:**Aptitude Test – Part II

Question figure shows 3D view of an object. Looking in the direction of arrow, identify the most appropriate elevation from given answer figures.

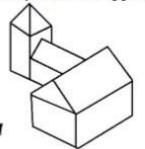


Question ID:41274 Topic Name: Aptitude Test – Part II

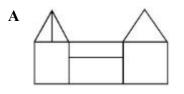


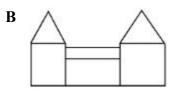


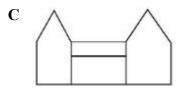
Question figure shows 3D view of an object. Looking in the direction of arrow identify the most appropriate elevation from given answer figures.

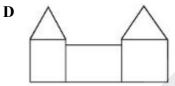


#### Question:





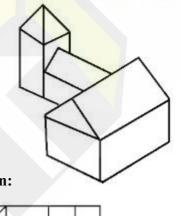




#### **Question ID:41275**

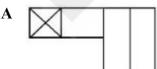
**Topic Name:**Aptitude Test – Part II

Question figure shows 3D view of an object. Identify the correct top view, plan of given object from answer figures.



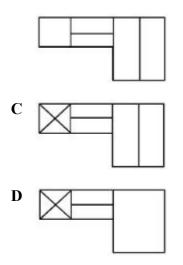
**Question:** 

0



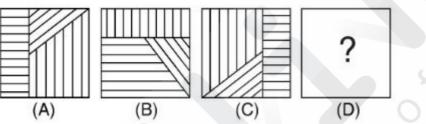






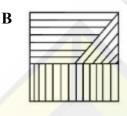
Topic Name: Aptitude Test – Part II

In the question figure A and B have certain relation. Choose one of the answer figures from given options, so that similar relation will be established between C and D.



**Question:** 







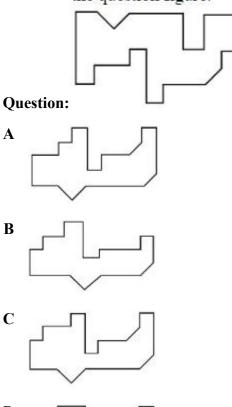


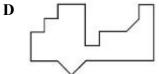




**Topic Name:**Aptitude Test – Part II

Which of the following answer figures will perfectly interlock with the bottom of the question figure.

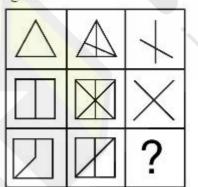




#### Question ID:41278

**Topic Name:**Aptitude Test – Part II

Find out which of the answer figures completes the matrix sequence of question figure.



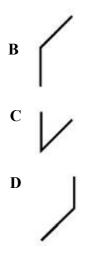
Question:

A

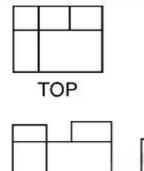






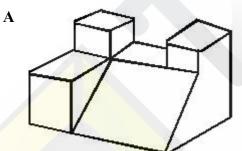


Topic Name: Aptitude Test – Part II Question figure shows top view/plan, front elevation and right hand side elevation of an object. Identify the most appropriate 3D view of this object.



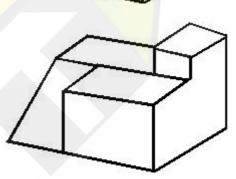


RIGHT SIDE



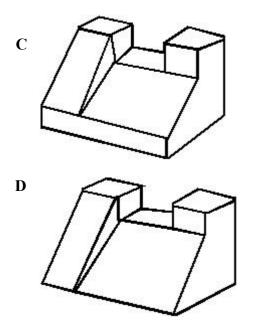
FRONT

B



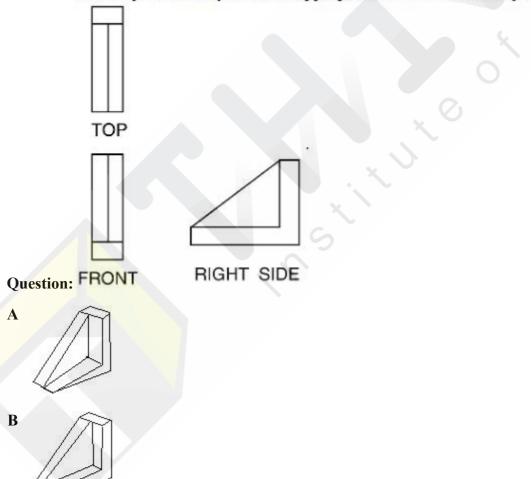






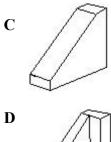
Topic Name: Aptitude Test – Part II

Question figure shows top view/plan, front elevation and right hand side elevation of an object. Identify the most appropriate 3d view of this object.











Topic Name:Drawing Test – Part III Draw a proportionate sketch of given reference image. Use any black & white rendering technique for shading.



**Question:** 

Question ID:41282 Topic Name:Drawing Test - Part III



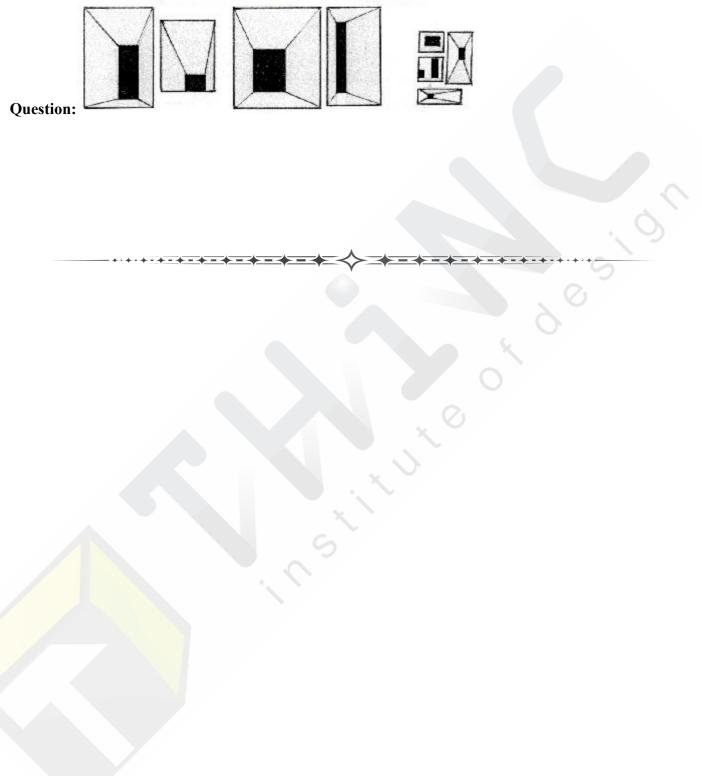




Draw a picture of any sports event you have attended. Use colours of your choice to render the picture.

#### OR

Using given figure of various sizes create a Jali partition of suitable size. Use colours of your choice to render the composition.









### JEE PAPER 2 2022 SESSION 1 ANSWER KEY

subject	Question Type	QuestionID	Correct Option(s)/ Answers
Mathematics – Part I-Section A	Objective	121	В
Mathematics – Part I-Section A	Objective	122	C
Mathematics – Part I-Section A	Objective	123	D
Mathematics – Part I-Section A	Objective	124	D
Mathematics – Part I-Section A	Objective	125	A
Mathematics – Part I-Section A	Objective	126	с
Mathematics – Part I-Section A	Objective	127	с
Mathematics – Part I-Section A	Objective	128	D
Mathematics – Part I-Section A	Objective	129	В
Mathematics – Part I-Section A	Objective	1210	В
Mathematics – Part I-Section A	Objective	1211	A
Mathematics – Part I-Section A	Objective	1212	в
Mathematics – Part I-Section A	Objective	1213	c O
			0
Mathematics – Part I-Section A	Objective	1214	с
Mathematics – Part I-Section A	Objective	1215	A
Mathematics – Part I-Section A	Objective	1216	В
Mathematics – Part I-Section A	Objective	1217	A
Mathematics – Part I-Section A	Objective	1218	В
Mathematics – Part I-Section A	Objective	1219	D
Mathematics – Part I-Section A	Objective	1220	С
Mathematics – Part I-Section B	Numerical	1221	2
Mathematics – Part I-Section B	Numerical	1222	9
Mathematics – Part I-Section B	Numerical	1223	5
Mathematics – Part I-Section B	Numerical	1224	19704
Mathematics – Part I-Section B	Numerical	1225	227
Mathematics – Part I-Section B	Numerical	1226	5
Mathematics – Part I-Section B	Numerical	1227	70







## JEE PAPER 2 2022 SESSION 1 ANSWER KEY

Mathematics – Part I-Section B	Numerical	1228	2
Mathematics – Part I-Section B	Numerical	1229	8
Mathematics – Part I-Section B	Numerical	1230	13
Aptitude Test – Part II	Objective	41231	В
Aptitude Test – Part II	Objective	41232	D
Aptitude Test – Part II	Objective	41233	с
Aptitude Test – Part II	Objective	41234	В
Aptitude Test – Part II	Objective	41235	с
Aptitude Test – Part II	Objective	41236	c
Aptitude Test – Part II	Objective	41237	В
Aptitude Test – Part II	Objective	41238	c (
Aptitude Test – Part II	Objective	41239	В
Aptitude Test – Part II	Objective	41240	в
Aptitude Test – Part II	Objective	41241	c
Aptitude Test – Part II	Objective	41242	c c
Aptitude Test – Part II	Objective	41243	A
Aptitude Test – Part II	Objective	41244	в
Aptitude Test – Part II	Objective	41245	В
Aptitude Test – Part II	Objective	41246	A
Aptitude Test – Part II	Objective	41247	D
Aptitude Test – Part II	Objective	41248	С
Aptitude Test – Part II	Objective	41249	В
Aptitude Test – Part II	Objective	41250	В
Aptitude Test – Part II	Objective	41251	С
Aptitude Test – Part II	Objective	41252	С
Aptitude Test – Part II	Objective	41253	A
Aptitude Test – Part II	Objective	41254	A







## JEE PAPER 2 2022 SESSION 1 ANSWER KEY

Aptitude Test – Part II	Objective	41254	A
Aptitude Test – Part II	Objective	41255	В
Aptitude Test – Part II	Objective	41256	В
Aptitude Test – Part II	Objective	41257	С
Aptitude Test – Part II	Objective	41258	A
Aptitude Test – Part II	Objective	41259	с
Aptitude Test – Part II	Objective	41260	A
Aptitude Test – Part II	Objective	41261	В
Aptitude Test – Part II	Objective	41262	В
Aptitude Test – Part II	Objective	41263	D
Aptitude Test – Part II	Objective	41264	в
Aptitude Test – Part II	Objective	41265	A
Aptitude Test – Part II	Objective	41266	c S
Aptitude Test – Part II	Objective	41267	c
Aptitude Test – Part II	Objective	41268	D
			X
Aptitude Test – Part II	Objective	41269	C O
Aptitude Test – Part II	Objective	41270	с
Aptitude Test – Part II	Objective	41271	D
Aptitude Test – Part II	Objective	41272	В
Aptitude Test – Part II	Objective	41273	В
Aptitude Test – Part II	Objective	41274	В
Aptitude Test – Part II	Objective G	41275	С
Aptitude Test – Part II	Objective	41276	С
Aptitude Test – Part II	Objective	41277	С
Aptitude Test – Part II	Objective	41278	В
Aptitude Test – Part II	Objective	41279	A
Aptitude Test – Part II	Objective	41280	В





